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| |  | | --- | | **Collaborative Work Skills : Understanding Leverage Lab**  Teacher Name: **Mr. Taylor**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Attitude** | Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s). | Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task(s). | Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task(s). | Often is publicly critical of the project or the work of other members of the group. Often has a negative attitude about the task(s). |
| **Working with Others** | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. |
| **Focus on the task** | Consistently stays focused on the task and what needs to be done. Very self-directed. | Focuses on the task and what needs to be done most of the time. Other group members can count on this person. | Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task. | Rarely focuses on the task and what needs to be done. Lets others do the work. |
| **Problem-solving** | Actively looks for and suggests solutions to problems. | Refines solutions suggested by others. | Does not suggest or refine solutions, but is willing to try out solutions suggested by others. | Does not try to solve problems or help others solve problems. Lets others do the work. |
| **Quality of Work** | Provides work of the highest quality. | Provides high quality work. | Provides work that occasionally needs to be checked/redone by other group members to ensure quality. | Provides work that usually needs to be checked/redone by others to ensure quality. |

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| |  | | --- | | **Peer / Self Assessment: Understanding Leverage Lab**  Teacher Name: **Mr. Taylor**    Student Evaluator Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Peer Being Assessed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** | **Comments:** |
| **Understanding of Task** | I/we demonstrated an in-depth understanding of the content, processes, and demands of the task. | I/we demonstrated substantial understanding of the content and task, even though some supporting ideas or details may be overlooked or misunderstood. | I/we demonstrated gaps in our understanding of the content and task. | I/we demonstrated minimal understanding of the content. |  |
| **Completion of Task** | I/we fully achieved the purpose of the task, including thoughtful, insightful interpretations and conjectures. | I/we accomplished the task. | I/we completed most of the assignment. | I/we attempted to accomplish the task, but with little or no success. |  |
| **Communication of Findings** | I/we communicated our ideas and findings effectively, raised interesting and provocative questions, and went beyond what was expected. | I/we communicated our findings effectively. | I/we communicated our ideas and findings. | I/we did not finish the investigation and/or were not able to communicate our ideas very well. |  |
| **Group Process (Participation)** | We used all of our time productively. Everyone was involved and contributed to the group process and product. | We worked well together most of the time. We usually listened to each other and used each other's ideas. | We worked together some of the time. Not everyone contributed equal efforts to the task. | We really did not pull together or work very productively as a group. Not everyone contributed to the group effort. |  |
| **Problem Solving** | Problems did not deter us. We were proactive and worked together to solve problems. | We worked together to overcome problems we encountered. | We might have worked more productively as a group. | Some people did more work than others. OR Nobody worked very well in the group. |  |