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| **Self Assessment: Toothpick Bridge Design**Teacher Name: **Mr. Taylor** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **4** | **3** | **2** | **1** | **Comments:** |
| **Understanding of Task** | I/we demonstrated an in-depth understanding of the content, processes, and demands of the task. | I/we demonstrated substantial understanding of the content and task, even though some supporting ideas or details may be overlooked or misunderstood. | I/we demonstrated gaps in our understanding of the content and task. | I/we demonstrated minimal understanding of the content. |  |
| **Completion of Task** | I/we fully achieved the purpose of the task, including thoughtful, insightful interpretations and conjectures. | I/we accomplished the task. | I/we completed most of the assignment. | I/we attempted to accomplish the task, but with little or no success. |  |
| **Communication of Findings** | I/we communicated our ideas and findings effectively, raised interesting and provocative questions, and went beyond what was expected. | I/we communicated our findings effectively. | I/we communicated our ideas and findings. | I/we did not finish the investigation and/or were not able to communicate our ideas very well. |  |
| **Group Process (Participation)** | We used all of our time productively. Everyone was involved and contributed to the group process and product. | We worked well together most of the time. We usually listened to each other and used each other's ideas. | We worked together some of the time. Not everyone contributed equal efforts to the task. | We really did not pull together or work very productively as a group. Not everyone contributed to the group effort. |  |
| **Problem Solving** | Problems did not deter us. We were proactive and worked together to solve problems. | We worked together to overcome problems we encountered. | We might have worked more productively as a group. | Some people did more work than others. OR Nobody worked very well in the group. |  |